

PROJECT WP13	TRENCH 3	CONTEXT RECORD FORM The Whitworth Park Community Archaeology and History Project	INITIAL + DATE KE 10/7	CONTEXT 3030
EXCAVATOR KE	SUPERVISOR KE	*** MASONRY ***	SECTION	PLAN

FIELD INTERPRETATION

PROVISIONAL DATE

CONTEXT DESCRIPTION

FORM (type- wall etc) **Builder's step**MATERIALS **Granite blocks**

FINISH

DIRECTION OF FACE **E**COURSING **-**BOND **-**

ASSOCIATED CONTEXTS

3028 **3012**

SIZE (Brick/stone av.)

0.95 x 0.20 x c.0.20ORIENTATION **NS**CONTINUES **to N**DEPTH/HEIGHT **Depth of blocks**WIDTH/DIAM. **0.90**LENGTH **0.37**

PHOTO (Slide)

PHOTO (Digital)

HOW WAS THE CONTEXT FORMED? (The process/procedure materials etc)

Laying down of granite blocks.

Stratigraphical relationships

Physical relationships

		3012		
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Overlies

This context	3030		
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Underlies

		3028	
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Fill of

--	--	--	--

Cuts

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Cut by

--	--	--	--

Continues

--	--	--	--

Same as

--	--	--	--

Within

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Abuts

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Abutted by

WHY IS THE CONTEXT LIKE THIS?

(Look up from the structure and consider why here, why now. What process made it happen)

To create a platform on the foundation "daynet" for the builders to construct the wall **3028**

WHAT WAS THIS CONTEXT (context narrative- what kinds of practice does it relate to? look out from the context and consider the story)

This context was a builder's step, used to aid in the construction of the bandstand foundation wall.CONFIDENCE IN EXCAVATION 1 ↔ 5 **5**CONFIDENCE IN INTERPRETATION 1 ↔ 5 **3**

PRE-EX: initial thoughts, notes and relevant discussion. (complete following pre-ex plan).

Came down onto granite blocks, initial thinking was that we were looking at demolition material used to ~~at~~ build the foundation up.

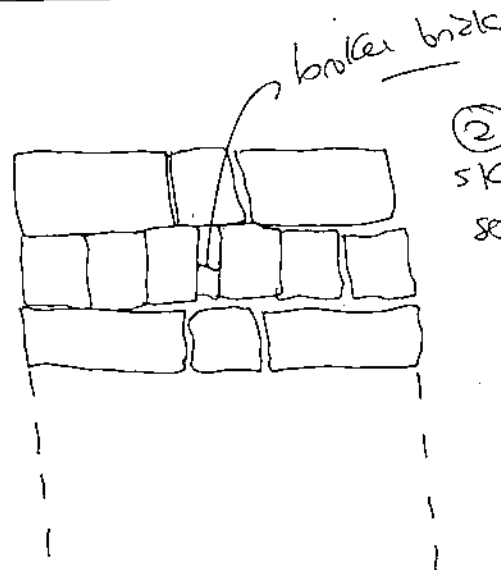
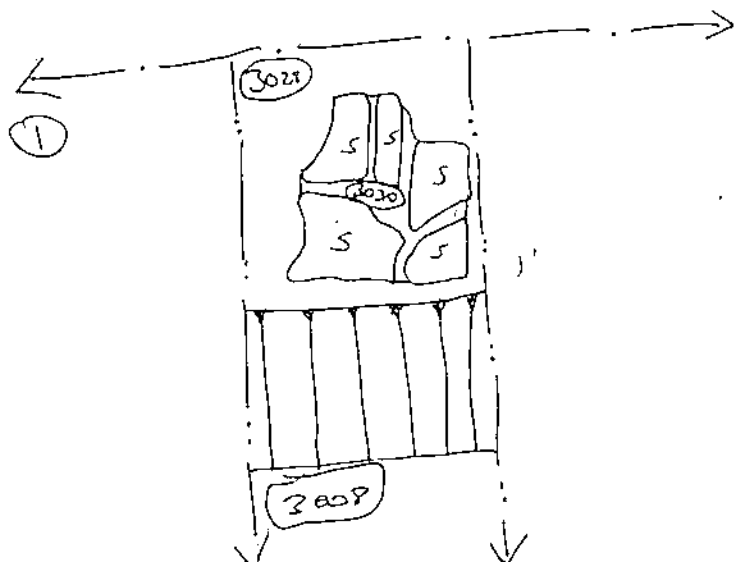
PLANNING STAGE: consideration at this stage. (complete following section drawing).

Possible use as a step?

POST-EX: concluding thoughts. (complete following post-ex plan).

Diggers suggest use of granite blocks as a builders' step. Supported by large amount of material culture under step, and broken bricks filling in wall. see sketch 2

SKETCH AND ANY FURTHER DISCUSSION



② sketch of W-facing section of 3008