

COURSE DESIGN FORM

This form will take you step by step through designing your event; it is linked to the Historic Environment Sector Workforce Training Delivery Strategy

The form is completed in two phases. Part A will establish if the course meets our strategic aims, Part B provides the course detail. Part B should not be completed in full until Part A has been agreed.

Completed Part A forms should be submitted to the Capacity Building Team, who will work with you to refine your event and add detail to part B.

PART A

COURSE TITLE: Lincolnshire Historic Farmsteads:

COURSE LEAD: Jeremy Lake, Historic England & Adam Partington, Locus Consulting

Which Programme will this training be delivered under?

Historic Environment Local Management (HELM)

Heritage Practice

SECTION A1. BUSINESS CASE

Who is the audience for this training?

Please select the key audience (select all that apply):

- 1. Curatorial Roles (Historic Environment Services)
- 2. Traditional Building and Conservation Roles
- 3. Investigation and Research
- 4. Non Heritage professionals and practitioners

Please add a further description of audience, and how many people will require the training.

40-50 delegates. Mainly local authority planning and conservation officer, but also national advisory/professional organisations, landowners and their agents

What knowledge or skills gap will the training meet?

Identifying the significance and development potential of historic farmsteads within their landscape and policy contexts. Entails training on new local and national guidance and use of a new evidence-base for historic farmsteads

Please state where this skills gap was identified, e.g. Labour Market Intelligence or other source.

Emergence of new guidance package and evidence-base at local and national scales - which event will launch. Recent changes to policy framework (Permitted Development Rights)

What NHPP activity does this training relate to?

Add detail of any guidance, publication, project or case study which the training is being used to disseminate.

NHPP 4FI Rural Buildings & their Settings. Lincolnshire Historic Farmsteads Project (6584)

SECTION A2. LEARNING OUTCOMES (OBJECTIVES)

Overarching Training Goal *What should the delegates achieve?*

An ability to appraise the character and significance of historic farmsteads and consider issues and opportunities for change based on an understanding of landscape context and design principles.

Learning Outcomes To complete this section:

Learning outcome 1: An understanding of issues and drivers for change faced by historic farmsteads in England and Lincolnshire.

Describe how you will practice this: Case studies

What information is required to support this: Presentation, Q&A

Learning outcome 2: Familiarisation with the national planning policy framework for the redevelopment of historic farm buildings

Describe how you will practice this: Case Studies

What information is required to support this: Presentation, Q&A

Learning outcome 3: Ability to identify the character and significance of historic farmsteads in Lincolnshire

Describe how you will practice this: Visit, Case Study

What information is required to support this: Pre-reading, presentation, Discussions

Learning outcome 4: Ability to apply an understanding of historic significance into the planning and design processes of redeveloping historic farmsteads

Describe how you will practice this: Case Study, Practical Exercise

What information is required to support this: Pre-reading, Presentation, Discussions, Q&A

Learning outcome 5:

Describe how you will practice this:

What information is required to support this:

PART B

SECTION B1. ADMINISTRATION

How will this training be funded?

Extension of Lincolnshire Historic Farmsteads Project (6584) budget with any run over by HELM training budget

Who will support you to deliver the training?

Internal Trainers	External Trainers
Anthony Streeten Jeremey Lake David Walsh	Adam Partington, Locus Fenella Collins, CLA Local Architect, TBC

Have all trainers had the appropriate training to ensure quality delivery?

All trainers are either experienced with delivering similar training or have previously delivered HELM training.

When and where does this training need to be delivered?

15th July - Honington Grange Farm Conference Centre, nr Grantham

What HE guidance is relevant to this course?

National Farmsteads Assessment Framework and county specific version for Lincolnshire, NE Lincolnshire, and N Lincolnshire.

If you expect delegates to undertake pre-work, reading or online learning how is this being provided?

Consultation is underway on the guidance and delegates will be encouraged to familiarise themselves with the Lincolnshire Farmsteads Assessment Framework

Do you have any special requirements?

E.g use of specialist equipment, outdoor space for practical work, venue close to site visit, display or audio equipment.

Name badges, CPD certificates, affiliation with relevant organisations/bodies (RTPI, RIBA, RICS)

SECTION B2. OUTLINE PROGRAMME

Using Part A Section 2, begin preparing your outline day amending the timings as appropriate. It is suggested you:

- keep sessions between 20-40 minutes in length
- Integrate a practical work with sharing knowledge
- Allow time for a short Q&A prior to each break
- Link each session to your learning objectives

Timing	Activity	Speaker/Lead	Which Learning Objectives does this relates to?
09:00	Refreshments & Registration		
09:30	Welcome & Introduction	Anthony Streeten	
09:40	Historic Farmsteads: Understanding character, significance and issues for change	Alastair MacIntosh	1,2
10:20	Redevelopment of rural buildings – challenges and benefits	Jonathan Hendy Architects	3,4
11:00	Coffee Break		
11:20	Residential conversion and Permitted Development: The story so far	Fenella Collins	1,2
12:00	The Lincolnshire Historic Farmsteads Guidance	Adam Partington	1-4
12:40	Lunch Break		
13:40	Workshop: Identifying character and historic significance	HE & Locus	3,4
15:15	Coffee Break		
15:00	Workshop: Developing with historic significance	HE & Locus	3,4
16:15	Final session & evaluation. Q&A.	Anthony Streeten	All
16:30	Close		