

<u>Archaeological Services & Consultancy Ltd</u>

WATCHING BRIEF: LONGLANDS PRIMARY SCHOOL WOODSIDE ROAD **SIDCUP LONDON BOROUGH OF BEXLEY**

NGR: TQ 4542 7232

on behalf of Playle & Partners LLP



Gareth Shane BSc (Hons)

February 2012

ASC: 1434/SLS/3



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Site Data

ASC project code:	SLS		ASC Project No:	1434		
OASIS ref:	archaeol-2 104602		Event/Accession no:	tbc		
County:		Greater London				
Village/Town:		Sidcup				
Civil Parish:		Sidcup				
NGR (to 8 figs):		TQ 4542	7232			
Extent of site:		School				
Present use:		c.0.45ha	(school)			
Planning proposal:		Partial demolition of existing buildings, construction of extension and laying out of nature garden, external teaching area and car parking.				
Local Planning Author	ority:	London Borough of Bexley				
Planning application	ref/date:	11/00214/FUL				
Date of fieldwork:		7/12/2011-17/01/2012				
Commissioned by:		Open Planning 46-50 Royal Parade Mews Blackheath London SE3 0TN				
Client:		Playle & Partners LLP Crest House 138 Main Road Sidcup DA14 6NY				
Contact name:		Faye Pedersen (Open Planning)				

Internal Quality Check

Primary Author: Gareth Shane		Date:	21/02/2012
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Revisions:	A	Date:	
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Edited/Checked By:		Date:	21/02/2012

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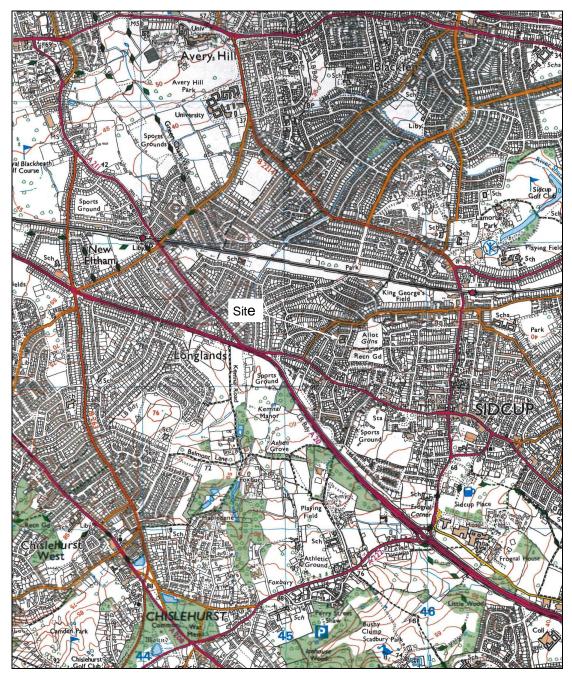


Figure 1: General location (scale 1:25,000)

Summary

Between December 2011 and January 2012, a watching brief was carried out at Longlands Primary School, Sidcup, LB Bexley. Foundation trenches were monitored in advance of an extension to the existing school. Three visits were made to the site; on each occasion modern made ground was apparent in all the footing trenches. Consequently no archaeological features or artefacts were observed or recovered.

1. Introduction

1.1 In December 2011 and January 2012 *Archaeological Services and Consultancy Ltd* (ASC) carried out a watching brief at Longlands Primary School, Sidcup, LB Bexley, Kent. The project was commissioned by *Open Planning* on behalf of *Playle & Partners LLP*, and was carried out according to a project design prepared by ASC (Zeepvat 2011), and approved by the archaeological advisor (AA) to the local planning authority (LPA), *Greater London Archaeological Advisory Service (GLAAS)*. The relevant planning application reference is 11/00214/FUL.

1.2 Planning Background

This watching brief was required under the terms of *Planning Policy Statement 5* (PPS5), as a condition of planning permission for the development of the site.

1.3 Archaeological Services & Consultancy Ltd

ASC is an independent archaeological practice providing a full range of archaeological services including consultancy, field evaluation, mitigation and post-excavation studies, historic building recording and analysis. ASC is recognised as a *Registered Organisation* by the Institute for Archaeologists and is also accredited ISO 9001, in recognition of its high standards and working practices.

1.4 The Site

1.4.1 Location & Description

The site is on more or less level ground, at an elevation of c.42m AOD. The assessment site is situated in Sidcup, in the London Borough of Bexley (Fig.1). It is located c.1km northwest of Sidcup town centre and comprises the buildings and grounds of Longlands Primary School, situated between Woodside Crescent, to the west and north, and Woodside Road to the east. The school building is centred on Ordnance Survey National Grid Reference TQ 4542 7232.

The school buildings are situated within a sub-rectangular plot of c.0.45ha (Fig. 2). The main building (1) is constructed of red brick, under a slate roof. A detached sectional concrete classroom block (2) is situated at the south end of the plot, and is separated from Longlands Parish Hall by an air raid shelter (3). A second detached classroom of timber construction (4) is situated on the west side of the main building. On the north side of the site is a range of small single-storey brick buildings under monopitch slate roofs, also used for teaching (5). Vehicular access is from Woodside Crescent, and the main

pedestrian access is from Woodside Road. The school yard is surfaced with tarmac and part of the south side of the plot is marked out as a netball court. (Fig. 2).

1.4.2 Topography & Geology

Natural soils in the surrounding area belong to the *Fyfield 4 Association*, comprising deep well-drained loamy and sandy soils over sand and loam (Soil Survey 1983, 571g). The underlying geology comprises Harwich Formation Sand (BGS, Sheet 271).

1.4.3 Proposed Development

The proposed development comprises partial demolition of the existing school building, construction of an extension and the establishment of a nature garden, external teaching area and car parking (Fig. 3).

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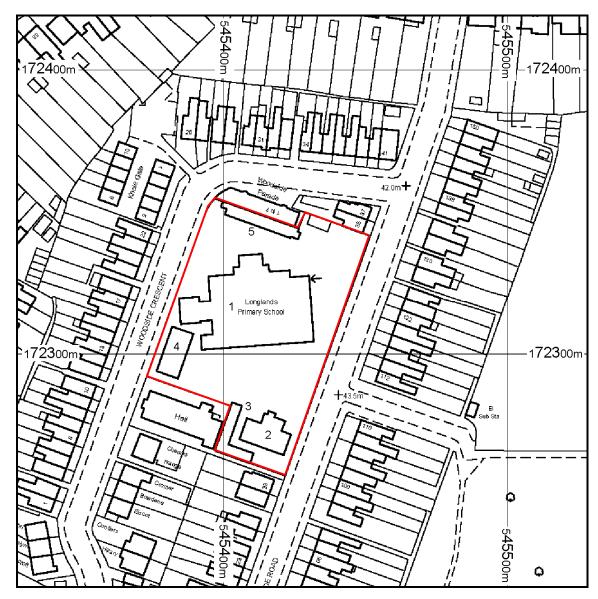


Figure 2: Site location (scale 1: 1250)

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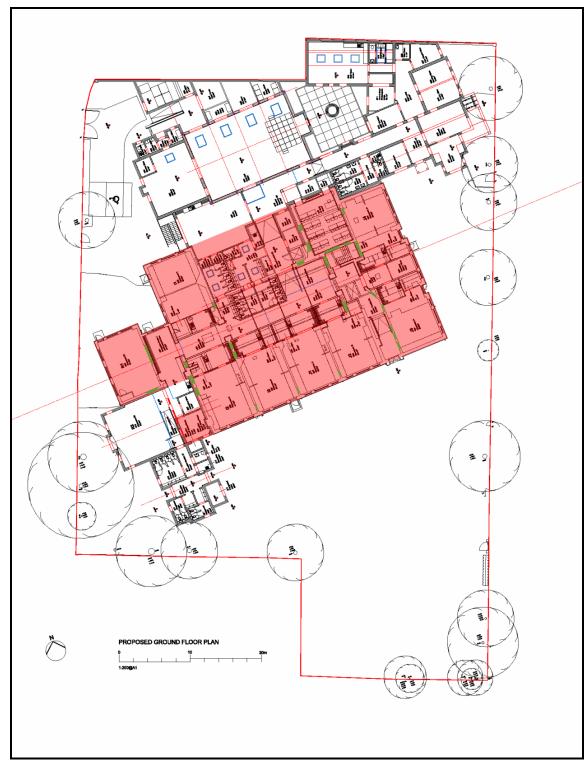


Figure 3: Proposed development (scale 1:500) Retained part of existing building shaded red

2. Aims & Methods

2.1 *Aims*

As described in the project design, the aims of the watching brief were:

- To ensure the archaeological monitoring of all aspects of the development programme likely to affect archaeological remains
- To secure the adequate recording of any archaeological remains revealed by the development programme
- To secure the analysis, conservation and long-term storage of any artefactual/ecofactual material recovered from the site

2.2 Standards

The work conformed to the project design, and the requirements of GLAAS, to the relevant sections of the Institute of Archaeologists' *Standard & Guidance Notes* (IFA 2001) and *Code of Conduct* (IFA 2000a), to English Heritage (EH 1991) and GLAAS (GLAAS 2009) guidelines, and to the relevant sections of ASC's own *Operations Manual*.

2.3 Methods

The work was carried out according to the project design, which required:

- A watching brief on ground reduction and excavations for footings and buried services for the extensions to the existing school building
- groundwork excavation and stripping to be conducted under archaeological supervision in respect of the area of the new build footprint and nearby car park and access road

2.4 Constraints

The project was carried out according to the agreed methodology without constraint. Work on the car park and access road did not form part of this phase of development.

3. Archaeological & Historical Background

3.1 The following section provides a summary of the readily available archaeological and historical background to the development site and its environs. The site lies within an area of archaeological and historical interest, and has the potential to reveal evidence of a range of periods.

This section has been compiled with information from an archaeological impact assessment (Fell 2010) and a historic building assessment (Zeepvat 2010) prepared for the site, in support of the planning application.

2.2 Archaeological Impact Assessment

The impact assessment concluded that:

...few archaeological remains are known in this area of Sidcup and none are currently known within the assessment areas. ...The school site was laid out as a cricket pitch prior to the construction of the school buildings and is likely to have undergone a significant degree of disturbance. The school site is considered to offer moderate potential for the survival of archaeological remains.

2.3 Historic Building Assessment

The historic building assessment noted that:

The school was founded in 1907, as part of the rapid urbanisation then taking place in the area. Three classrooms were added to the building in 1910. Probably in the late 1930s or early 1940s, the school grounds were extended in the south-east corner, and a sectional concrete building was erected, followed by an 'air raid shelter'. The next major additions were made to the main building probably in the 1980s, comprising a toilet block on the north side of the building, and a classroom to the west. More recently, a timber classroom block was erected in the south-west corner of the schoolyard.

The main school building appears largely unaltered externally: the 1980s extensions were sympathetically designed and built, and do not clash with the early 20^{th} -century fabric. Internally, the school building retains much of its original character, such as partly exposed roof structures, internal glazed partitions, and doors.

In addition to the main building, the assessment examined the 'air raid shelter' in the south-east corner of the site, and a range of structures along the northern boundary. The former must have been built after the adjoining concrete building, probably in the late 1930s or early 1940s. Its structure is typical of an above-ground shelter, though it would have been too small to accommodate all the staff and pupils from the school. It has subsequently been modified by the addition of windows and doors, and by partitioning, etc, internally. The structures on the northern boundary appear to have been built at the same time as the school, and were possibly playground shelters or outside toilets. They were partly rebuilt and converted for use as small teaching units in the late 20th century, possibly around the same time as the northern and western extensions were constructed. Neither the air raid shelter nor the latter range is assessed to be of any great significance.

4. Results & Conclusions

4.1 Results

The site was monitored for three non-consecutive visits during December 2011 and January 2012. Approximately 70% of the footings were subject to archaeological supervision (Fig. 4). Observations of the strata encountered are described below. No archaeology was observed during the course of the watching brief (Appendix 1).

A typical section of the strata consisted of:

- 000-250mm Brick rubble *Made ground*
- 250-500mm *Tarmac*
- 500-1000mm Gravel and ballast *Natural*

The site strata consisted predominantly of modern made ground, imported levelling material and buried crushed tarmac. Natural gravel and ballast lay beneath this, but no archaeological features were observed. The spoil heaps were visually scanned for artefacts but none were found.

4.2 Conclusions

No archaeology was observed within the footing trenches. No topsoil or subsoil was found on site having been replaced by imported levelling material consisting of brick and tarmac in the modern period. The natural ground was located in the majority of the footing trenches but it was not possible to ascertain what proportion has been truncated by modern activity and if any archaeology was ever present on this site.

4.3 Confidence Rating

The watching brief was carried out in dry and cold weather, with good light conditions and full cooperation was received from the client and on site contractors. Accordingly a high confidence rating is attached to the results of this investigation.

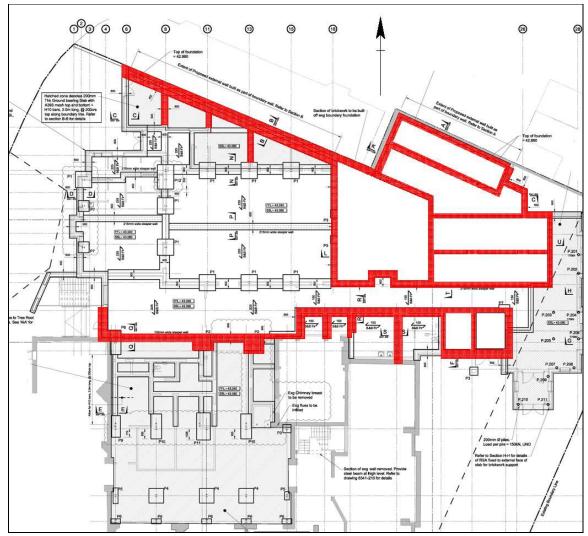


Fig 4: Monitored footings in red (scale 1:250)

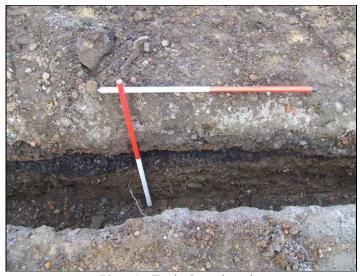


Plate 1: Typical stratigraphy



Plate 2: Drainage run



Plate 3: Typical footing

6. Acknowledgements

The project was commissioned by Open Planning on behalf of Playle & Partners LLP. The writer is grateful to Faye Pederson and Richard Tallon for their assistance. The project was monitored by Mark Stevenson of English Heritage on behalf of the local planning authority.

The project was managed for ASC by Bob Zeepvat BA MIfA. Fieldwork was carried out by Martin Cuthbert BA PIfA and Gareth Shane BSc. The report was prepared by Gareth Shane and edited by Bob Zeepvat.

7. Archive

- 7.1 The project archive will comprise:
 - 1. Project Design
 - 2. Report
 - 3. Clients site plans
 - 4. Site Monitoring Sheets
 - 5. Site record drawings
 - 6. List of photographs
 - 7. B/W prints & negatives
 - 8. CDROM with copies of all digital files.
- 7.2 The archive will be deposited with London Archaeological Archives & Research Centre (LAARC).

8. References

Standards & Specifications

- Allen J L & Holt A St J, 1986 (with later updates) *Health & Safety in Field Archaeology*. Federation of Archaeological Managers & Employers (London).
- EH 1991 The Management of Archaeological Projects, 2nd edition. English Heritage (London).
- GLAAS 2009 Standards Paper 3: Fieldwork. Greater London Archaeology Advisory Service Standards for Archaeological Work: External Consultation Draft. English Heritage.
- IFA 2000a Institute for Archaeologists' Code of Conduct.
- IFA 2000b Institute for Archaeologists' Code of Approved Practice for the Regulation of Contractual Arrangements in Field Archaeology.
- IFA 2001 Institute for Archaeologists' Standard & Guidance documents (Desk-Based Assessments, Watching Briefs, Evaluations, Excavations, Investigation and Recording of Standing Buildings, Finds).
- Zeepvat R J, 2011 Project Design for Archaeological Watching Brief: Longlands Primary School, Sidcup. ASC rep. ref. 1434/SLS/2r

Secondary Sources

- BGS British Geological Survey 1:50,000 Series, Solid & Drift Geology.
- Fell, D 2011 Archaeological Impact Assessment: Longlands Primary School, Sidcup, London Borough of Bexley. ASC rep ref. 1384/SLS/1.
- Soil Survey 1983 1:250,000 Soil Map of England and Wales, and accompanying legend (Harpenden).
- Zeepvat R J, 2011 Historic Buildings Impact Assessment: Longlands Primary School, Sidcup. ASC rep. ref. 1384/SLS/2

Appendix 1: Monitoring Sheets

A.S.C. LTD		WATO	CHING BRIEF RECORD
Project: Longlands Primary School		Code: - 1 5 L S	Sheet: \ of 3
SIDCUP.	Date of visit:	7/12/11	L
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For sketch plan, use separate sheet

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Appendix 2: List of Photographs

SITE NAME: Longlands Primary School			mary School	SITE NO/CODE: 1434/SLS	
Shot	B&W	Digital	Subject		
1	-	V	Footings monitored on 7/12/11		
2	ı	√	Footings monitored on 7/12/11		
3	-	√	Footings monitored on 7/12/11		
4	-	√	General shot looking southwest		
5	ı	√	Footings monitored on 14/12/11		
6		$\sqrt{}$	Footings monitored on 14/12/11		
7-22	-	√	Footings monitored on 17/01/12		
8	$\sqrt{}$	ı	General shot of school 17/01/12		

Appendix 3: ASC OASIS Form

	PROJECT	DETAILS	 S			
Project Name:	Longlands Primary School, Sidcu	p	OASIS reference:	Archaeol-2 104602		
Short Description: Between December 2011 and January 2012, a watching brief was carried out at Longlands Primary School, Sidcup, LB Bexley. Foundation trenches were monitored in advance of an extension to the existing school. Three visits were made to the site; and on each occasion modern made ground was apparent in all the footing trenches. Consequently no archaeological features or artefacts were observed or recovered.						
Project Type:	Watching brief					
Previous work: (eg. SMR refs)	None Site status: None (eg. none, SAM, listed)					
Current land use:	Primary school		Future work: (yes/no/unknown)	Unknown		
Monument type:	N/a		Monument period:	N/a		
Significant finds: (artefact type & period)	None					
	PROJECT	LOCATIO	N			
County:	Kent	OS refe	rence: (8 figs min)	TQ 4542 7232		
Site address: (+ postcode if known)	Longlands Primary School, Wood	side Road	I, Sidcup, London Bor	ough of Bexley		
Study area: (sq. m. / ha)	c. 0.45ha	Height (DD: (metres)	c.42m AOD		
	PROJECT (CREATOR	RS			
Organisation:	Archaeological Services & Consu	Itancy Ltd				
Project brief originator:	N/a	Project	design originator:	Bob Zeepvat BA MlfA		
Project Manager:	Bob Zeepvat	Director	/Supervisor:	Martin Cuthbert/ Gareth Shane		
Sponsor / funding body:	Playle and Partners LLP					
	PROJEC	T DATE				
Start date:	7/12/11	End dat	e:	17/01/2012		
	PROJECT	ARCHIVE	S			
	Location (Accession no.)	Content (eg. pottery, animal bone, files/sheets)				
Physical:	Landan Arabasalanias Arabina	None				
Paper:	London Archaeological Archives & Research Centre	Project etc.	Project Design, Report, monitoring sheets, architects plans etc.			
Digital:	CD Rom with all digital data					
BIBLIOGRA	APHY (Journal/monograph, publish	ned or fort	hcoming, or unpublish	ned client report)		
Title:	Watching Brief: Longlands Primary School, Woodside Road, Sidcup, London Borough of Bexley					
Serial title & volume:	ASC Ltd Report ref. 1434/SLS/3					
Author(s):	Gareth Shane BSc (Hons)	BSc (Hons)				
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